

Agency 351

State School For The Blind**Recommendation Summary**

Dollars in Thousands

	Annual FTEs	General Fund State	Other Funds	Total Funds
2009-11 Expenditure Authority	86.0	11,887	1,942	13,829
Total Maintenance Level	86.0	12,552	2,044	14,596
Difference		665	102	767
Percent Change from Current Biennium	0.0%	5.6%	5.3%	5.5%
Performance Changes				
Suspend Initiative 732		(95)	(32)	(127)
Suspend Plan 1 Uniform COLA #		(218)	(42)	(260)
State Data Center Rate Increase		54		54
Subtotal		(259)	(74)	(333)
Total Proposed Budget	86.0	12,293	1,970	14,263
Difference		406	28	434
Percent Change from Current Biennium	0.0%	3.4%	1.4%	3.1%
Total Proposed Budget by Activity				
Administration	9.1	2,281	12	2,293
Braille Production and Distribution	5.5	430		430
Intensive Training Opportunities	23.3	3,388	(14)	3,374
Off-Campus Services to Students/Districts	13.2	1,162	1,466	2,628
On-Campus 24-Hour Educational Program	34.9	4,691	506	5,197
Student Transportation		341		341
Total Proposed Budget	86.0	12,293	1,970	14,263

PERFORMANCE LEVEL CHANGE DESCRIPTIONS**Suspend Initiative 732**

The Initiative 732 cost-of-living adjustment requirements are suspended for the 2011-13 biennium. Initiative 732, approved by voters in 2000, requires an annual cost-of-living increase for school employees based on the Seattle Consumer Price Index for the prior calendar year. These cost-of-living increases are estimated at 0.4 percent for the 2011-12 School Year and 1.9 percent for the 2012-13 School Year. Additionally, statute requires a catch-up cost-of-living increase of 1.2 percent per school year resulting from the Initiative 732 suspension during the 2009-11 biennium. (General Fund-State, General Fund-Private/Local)

ACTIVITY DESCRIPTIONS

EDUCATION - OTHER

ACTIVITY DESCRIPTIONS

Administration

The administration activity provides leadership in the development and implementation of effective and efficient programs at the Washington State School for the Blind (WSSB).

Braille Production and Distribution

This division assists school districts in meeting the needs of blind and visually impaired children. Services include the production of Braille material for children (and adults); acquisition and distribution of materials and equipment; coordination of purchases for better pricing; and direct and on-line support, including training on new assistive technology as it pertains to Braille production. It also trains inmates to produce Braille. (General Fund-State, General Fund-Private/Local)

Intensive Training Opportunities

The school provides an extended core curriculum for blind and visually impaired children that focuses on skills relating to orientation and mobility, daily living, and recreation and leisure. Between 48 and 52 students reside in cottages on the campus.

Off-Campus Services to Students/Districts

Approximately one-sixth of school districts in Washington contract with Outreach Services to obtain itinerant services (direct and consultative) by trained teachers of the blind and visually impaired (BVI). This enables districts to provide visually-impaired students with high-quality services in a cost-effective and efficient manner.

On-Campus 24-Hour Educational Program

As required by both state and federal law, the on-campus educational program in Vancouver offers short-term, 24-hour educational services to blind and visually impaired children, ages kindergarten to 21 years. In addition to academic instruction, students are taught necessary skills to achieve independence and successful transition into the community. The school has had as much as a two-year waiting list for admission. It also serves as an evaluation center for blind children throughout Washington.

Student Transportation

This activity provides for the transportation of students living at home in the Vancouver area and throughout the state. Students in the Vancouver area are transported by Educational Service District #112 (contracted service).

Agency 353

Washington State Center for Childhood Deafness and Hearing Loss**Recommendation Summary**

Dollars in Thousands

	Annual FTEs	General Fund State	Other Funds	Total Funds
2009-11 Expenditure Authority	109.2	17,375	526	17,901
Total Maintenance Level	109.2	18,034	526	18,560
Difference		659		659
Percent Change from Current Biennium	0.0%	3.8%	0.0%	3.7%
Performance Changes				
Suspend Initiative 732		(121)		(121)
Suspend Plan 1 Uniform COLA #		(276)		(276)
State Data Center Rate Increase		54		54
Subtotal		(343)		(343)
Total Proposed Budget	109.2	17,691	526	18,217
Difference		316		316
Percent Change from Current Biennium	0.0%	1.8%	0.0%	1.8%
Total Proposed Budget by Activity				
Center Administration	6.1	8,878		8,878
On-Campus Academic Services	48.6	4,807		4,807
On-Campus Residential Program	46.5	3,044		3,044
Statewide Services	8.0	962	526	1,488
Total Proposed Budget	109.2	17,691	526	18,217

PERFORMANCE LEVEL CHANGE DESCRIPTIONS**Suspend Initiative 732**

The Initiative 732 cost-of-living adjustment requirements are suspended for the 2011-13 biennium. Initiative 732, approved by voters in 2000, requires an annual cost-of-living increase for school employees based on the Seattle Consumer Price Index for the prior calendar year. These cost-of-living increases are estimated at 0.4 percent for the 2011-12 School Year and 1.9 percent for the 2012-13 School Year. Additionally, statute requires a catch-up cost-of-living increase of 1.2 percent per school year resulting from the Initiative 732 suspension during the 2009-11 biennium. (General Fund-State, General Fund-Private/Local)

ACTIVITY DESCRIPTIONS**Center Administration**

The Center administrative activity provides support services for the agency in the areas of human resources, financial, custodial, technology, strategic planning, and administrative oversight including the agency director's office and the board of trustees.

EDUCATION - OTHER

On-Campus Academic Services

WSD serves deaf and hard of hearing students from the ages of three to twenty-one. The education program offers academic courses and curriculum aligned with the Washington State Essential Academic Learning Requirements and Grade Level Expectations. Students receive focussed instruction in the area of literacy development: reading, and writing of English and expressive and receptive American Sign Language (ASL). Instruction is provided by certificated teachers who are currently in a master's degree program. Teachers communicate directly with students using ASL. In addition to their academic program, students receive services in the areas of post high school transition services, vocational assessment, work experience, audiology, speech language pathology, counseling, psychological supports, social work, occupational therapy, or physical therapy. These services are determined by each student's individual education program team.

Ancillary supports for the on-campus academic program include nutrition services, student health services, interpreting services for mainstream classes, and library and media services.

On-Campus Residential Program

WSD provides a residential program to all students who do not live within commuting distance of the agency. The WSD residential program is part of an integrated approach to the learning and development of our students focusing on safety, independent living, leisure time activities, and personal care. Students develop a positive self-esteem and self-identity through multi-aged family groupings, social interactions, and low staff-to-student ratios. The program offers instruction in activities of daily living, academic assistance, a language-rich environment, celebration of cultural diversity, after school programming and involvement in the local community. In addition to providing a linguistically and culturally rich environment, the WSD residential program includes a variety of recreational sports such as football, soccer, volleyball, track, basketball, swimming, and Special Olympics. Other activities include outdoor recreation, field trips, arts and crafts, dances, and social activities for all WSD students. The residential program begins after the end of the academic day schedule and ends at the start of the academic program.

WSD's competitive high school athletic program is a shared responsibility of the residential and academic programs. Sports offered include volleyball, football, and basketball. Ancillary supports for the on-campus residential program include nutrition services and student health services.

Statewide Services

The Center for Childhood Deafness and Hearing Loss (CDHL) and the Partnership Program with Listen and Talk Seattle provide evaluations, consultations, training, technical information, and clinical resources to school districts to support students who are deaf and hard of hearing attending public schools, their families, and the staff members who serve them. These services are provided based on referrals, requests, and training options. CDHL's Family Infant Toddler Program provides support and education to families of deaf and hard of hearing infants and toddlers (birth to three). CDHL also provides distance-learning programs to deaf and hard of hearing students in Washington using technology such as videophones, videoconferencing, and the internet.

Agency 354

Work Force Training and Education Coordinating Board**Recommendation Summary**

Dollars in Thousands

	Annual FTEs	General Fund State	Other Funds	Total Funds
2009-11 Expenditure Authority	19.6	2,909	54,523	57,432
Total Maintenance Level	21.7	3,159	63,297	66,456
Difference	2.1	250	8,774	9,024
Percent Change from Current Biennium	10.5%	8.6%	16.1%	15.7%
Performance Changes				
Reduced Coordination/Oversight		(315)		(315)
Suspend Plan 1 Uniform COLA #		(36)	(18)	(54)
State Data Center Rate Increase		8	6	14
Subtotal		(343)	(12)	(355)
Total Proposed Budget	21.7	2,816	63,285	66,101
Difference	2.1	(93)	8,762	8,669
Percent Change from Current Biennium	10.5%	(3.2)%	16.1%	15.1%
Total Proposed Budget by Activity				
Administration of Tuition Recovery Trust Fund			503	503
Administrative Activity	2.0	350	363	713
Career Schools and Consumer Protection		(7)		(7)
Workforce Research and Performance Accountability	1.7	247	261	508
Adult Workforce Needs	9.4	1,088	31,073	32,161
Secondary and Youth Workforce Needs	4.7	718	22,382	23,100
Washington Industry Workforce Needs	4.0	420	8,703	9,123
Total Proposed Budget	21.8	2,816	63,285	66,101

PERFORMANCE LEVEL CHANGE DESCRIPTIONS**Reduced Coordination/Oversight**

The Workforce Training and Education Coordinating Board's budget is reduced by 10 percent. This will result in less oversight over private career schools and a reduction in the coordination of statewide workforce training efforts.

ACTIVITY DESCRIPTIONS**Administration of Tuition Recovery Trust Fund**

This activity administers a tuition guarantee fund for students enrolled in Washington's private career schools and colleges.

EDUCATION - OTHER

Administrative Activity

This activity provides administrative support to the Workforce Training and Education Coordinating Board (WTECB) for all activities and programs.

Career Schools and Consumer Protection

This activity provides licensing and consumer protection activities for Washington's private career schools and colleges.

Workforce Research and Performance Accountability

The performance and accountability of Washington's major workforce programs are evaluated.

Adult Workforce Needs

This activity provides leadership, policy, program, research and information, and communication support to Washington's adults so that they have access to lifelong education, training, and employment services.

Secondary and Youth Workforce Needs

This activity provides leadership, policy, program, research and information, and communication support to Washington's youth so that they have access to education, training, and support needed for success in postsecondary education and work.

Washington Industry Workforce Needs

This activity provides leadership, policy, program, research and information, and communication support to Washington's employers by preparing a skilled workforce that can compete in a global market.

Agency 357

Department of Early Learning

Recommendation Summary

Dollars in Thousands

	Annual FTEs	General Fund State	Other Funds	Total Funds
2009-11 Expenditure Authority	201.6	81,641	305,305	386,946
Total Maintenance Level	212.4	52,287	324,943	377,230
Difference	10.9	(29,354)	19,638	(9,716)
Percent Change from Current Biennium	5.4%	(36.0)%	6.4%	(2.5)%
Performance Changes				
Administrative Reduction		(541)		(541)
ECEAP Service Adjustment #		(9,000)		(9,000)
Longitudinal Data System Grant	3.5			
Eliminate Career and Wage Program	(.5)	(3,000)		(3,000)
Seasonal Child Care Administration Reduction		(2,070)		(2,070)
Suspend Plan 1 Uniform COLA #		(114)	(390)	(504)
State Data Center Rate Increase		141		141
Subtotal	3.0	(14,584)	(390)	(14,974)
Total Proposed Budget	215.4	37,703	324,553	362,256
Difference	13.9	(43,938)	19,248	(24,690)
Percent Change from Current Biennium	6.9%	(53.8)%	6.3%	(6.4)%
Total Proposed Budget by Activity				
Agency Operations/Administration	33.0	10,906	9,780	20,686
Child Care Licensing	133.7		23,972	23,972
Child Care and Early Learning Quality Initiatives	25.5	4,065	37,922	41,987
Child Care Subsidies			153,582	153,582
Early Learning Programs	23.2	22,732	99,297	122,029
Total Proposed Budget	215.4	37,703	324,553	362,256

PERFORMANCE LEVEL CHANGE DESCRIPTIONS

Administrative Reduction

Agency administration is reduced by 10 percent. Savings will be achieved through reduced personal service contracts, reductions to information technology contractors, vacancy savings, and other efficiencies.

ECEAP Service Adjustment

The Early Childhood Education and Assistance Program (ECEAP) will focus on serving four-year-old children exclusively, except in certain rural areas where three-year-old enrollment is needed to make services viable. Savings are achieved through a reduction of 1,324 preschool slots for three-year-olds, while expanding the number of slots for four-year-olds by 662.

EDUCATION - OTHER

Longitudinal Data System Grant

The Department will participate in the development of a statewide longitudinal education data system in collaboration with the Office of Financial Management (OFM) and the Superintendent of Public Instruction. Funds for this three-year project are provided through a federal grant to OFM. FTE staff are provided to implement the agency's responsibilities under the grant.

Eliminate Career and Wage Program

The Department will eliminate a pilot program offering wage supplements to employees in approximately 55 child care centers in Washington to support professional development. A contract staff position associated with the program is also eliminated.

Seasonal Child Care Administration Reduction

State funds to administer child care subsidies to seasonal agricultural workers through non-profit organizations, such as the Yakima Valley Farm Worker Clinic, are eliminated. Funding for seasonal child care subsidies is not reduced, but eligibility determinations will now be administered by the Department of Social and Health Services.

ACTIVITY DESCRIPTIONS

Agency Operations/Administration

The administration and management of the department includes governance, executive management, fiscal operations, information technology, data management, human resources, communications and outreach, government relations, and tort costs.

Child Care Licensing

Licensing regulations are focused on the safety and health requirements that serve as the foundation from which quality learning opportunities can be built. The Department of Early Learning is responsible for licensing over 7,700 child care homes and centers providing child care for 180,000 children.

Licensing staff offer orientations for providers, process background checks, inspect, issue licenses and monitor facilities, complete complaint inspections, and take corrective action as necessary.

Child Care and Early Learning Quality Initiatives

The Department of Early Learning develops and implements programs and activities that provide comprehensive consumer education to parents and the public, increase parental choice, research and evaluation, and improve the quality and availability of early education opportunities. These initiatives include: piloting a quality rating improvement system that supports and incentivizes increased quality in family home and center-based early learning and school-age settings, resource and referral support for parents, professional development opportunities (training, coaching, and higher education), and registry for providers, and other quality improvement activities, including:

- Washington Scholarships
- Child Care Resource and Referral
- Building Bridges
- Career and Wage Ladder
- Seeds to Success
- Managed Education Registry Information Tool,
- Partnering with the Department of Health's CHILD Profile to send information to all new parents in Washington about choosing quality child care.

Child Care Subsidies

The Working Connections Child Care program provides child care subsidy payments to Temporary Assistance for Needy Families (TANF) consumers, WorkFirst participants, and low-income working families to help pay for child care costs.

The Department of Early Learning is responsible for oversight and policy for the working connections subsidy program, and contracts for Seasonal Child Care subsidies which provide agricultural workers assistance with child care costs; and Homeless Child Care programs which support homeless families to stabilize their housing and work situations. The Department is responsible for writing rules and interpreting regulations for its programs, and administers the collective bargaining agreement with family homes.

Early Learning Programs

The Early Childhood Education and Assistance Program (ECEAP) is a comprehensive school readiness program serving low-income and at-risk three- and four-year-old children and their families. ECEAP services address the many factors that affect a child's development and learning ability, including preschool education, health services coordination, nutrition, and family support.

The Early Support for Infants and Toddlers program provides services for infants and toddlers, birth to three, who have disabilities and/or developmental delays. Eligible infants and toddlers and their families in Washington State are entitled to individualized, quality early intervention services in accordance with the Individuals with Disabilities Education Act (IDEA), Part C.

Agency 387

Washington State Arts Commission**Recommendation Summary**

Dollars in Thousands

	Annual FTEs	General Fund State	Other Funds	Total Funds
2009-11 Expenditure Authority	14.5	3,191	2,996	6,187
Total Maintenance Level	14.0	2,855	3,021	5,876
Difference	(.5)	(336)	25	(311)
Percent Change from Current Biennium	(3.5)%	(10.5)%	0.8%	(5.0)%
Performance Changes				
Eliminate State Arts Commission #	(14.0)	(2,844)	(3,019)	(5,863)
Suspend Plan 1 Uniform COLA #		(29)	(2)	(31)
State Data Center Rate Increase		18		18
Subtotal	(14.0)	(2,855)	(3,021)	(5,876)
Total Proposed Budget				
Difference	(14.5)	(3,191)	(2,996)	(6,187)
Percent Change from Current Biennium	(100.0)%	(100.0)%	(100.0)%	(100.0)%
Total Proposed Budget by Activity				
Build Participation in the Arts	.4	326	118	444
Local Arts Organizations	.6	338	(41)	297
Public Art	(1.3)	(1,413)		(1,413)
Support the Arts as Basic Education	.4	749	(77)	672

Total Proposed Budget**PERFORMANCE LEVEL CHANGE DESCRIPTIONS****Eliminate State Arts Commission #**

Operations and activities of the Arts Commission will cease on July 1, 2011. To maintain the state's art collection and eligibility for federal National Endowment of the Arts (NEA) funding, reduced staffing at the Arts Commission will transfer to the Department of Commerce. Core arts functions required by the NEA grant will continue at the Department. The Department is given private/local appropriation authority to enable private funding of arts in concert with state and NEA grant activities. Savings are achieved through reduced staffing and state funds for the arts. Approximately \$2.5 million in General Fund-State savings will be achieved. (General Fund-State, General Fund-Federal, General Fund-Private/Local)

ACTIVITY DESCRIPTIONS

EDUCATION - OTHER

ACTIVITY DESCRIPTIONS

Build Participation in the Arts

The Arts Commission advances and supports arts and culture in Washington State through leadership, knowledge, funding, and resources that build participation in and access to the arts. Washington residents and visitors have expanded opportunities to participate in the arts as a result of the agency's investment in arts activities, artists, and targeted initiatives throughout the state. Funding and services are focused to strengthen local communities and to provide arts opportunities for the public, including geographically remote, economically disadvantaged, disabled, and ethnic communities.

Local Arts Organizations

The Arts Commission invests in a range of public and nonprofit arts organizations through competitive grant funding to increase access to the arts and strengthen arts organizations across the state. State funding leverages additional public and private funds from local, state, and federal sources, and reduces admission prices. Arts Commission grants require organizations to demonstrate accountability, and to document and evaluate the results of state investments.

Public Art

Public art enhances state buildings and spaces, and encourages community dialogue and participation. The Arts Commission's Art in Public Places program has a mandated responsibility (RCW 43.46.090) to acquire and place artwork in publicly accessible places throughout Washington State. The State Art Collection includes 4,600 artworks acquired since 1974. Acquisition, stewardship, conservation, and education efforts are focused on preserving the state's investment, minimizing future maintenance needs, and ensuring the quality of the collection for future generations to experience.

Support the Arts as Basic Education

The agency invests in learning in, through, and about the arts for children, youth, and adults. The Arts Commission supports high quality and effective arts education programs for all K-12 students across the state through community-based arts learning partnerships. The arts improve student achievement and contribute to increased attendance, student leadership, and graduation rates. Arts education helps students develop 21st century skills such as creativity, critical thinking, creative problem solving, collaborative learning, interpersonal communication, and cultural awareness. Through Arts Commission investments, teachers and teaching artists receive training in the Essential Academic Learning Requirements (EALRs) in the Arts; they also learn to integrate the arts into other subject areas, and to improve student assessment techniques. The agency also invests in arts learning opportunities for adults including professional development for artists and arts leaders, workshops, convenings, and folk arts apprenticeships.

Agency 390

Washington State Historical Society**Recommendation Summary**

Dollars in Thousands

	Annual FTEs	General Fund State	Other Funds	Total Funds
2009-11 Expenditure Authority	43.8	5,199	2,499	7,698
Total Maintenance Level	40.3	5,409	1,898	7,307
Difference	(3.5)	210	(601)	(391)
Percent Change from Current Biennium	(8.0)%	4.0%	(24.0)%	(5.1)%
Performance Changes				
Close Museum - Preserve Collection	(38.0)	(2,909)	(1,122)	(4,031)
Suspend Plan 1 Uniform COLA #		(67)	(5)	(72)
State Data Center Rate Increase		61	3	64
Subtotal	(38.0)	(2,915)	(1,124)	(4,039)
Total Proposed Budget	2.3	2,494	774	3,268
Difference	(41.5)	(2,705)	(1,725)	(4,430)
Percent Change from Current Biennium	(94.9)%	(52.0)%	(69.0)%	(57.5)%
Total Proposed Budget by Activity				
Acquire and Maintain Historic Collection	5.0	321	157	478
Agency Administration	.6	250	144	394
Statewide Outreach		(658)	(218)	(876)
Museum Experience	(9.4)	511	(6)	505
Member, Donor and Public Relations	2.4	6	278	284
Facilities Operation	3.7	1,934	125	2,059
Web Experience		130	294	424
Total Proposed Budget	2.3	2,494	774	3,268

PERFORMANCE LEVEL CHANGE DESCRIPTIONS**Close Museum - Preserve Collection**

Operations will cease at the State History Museum. A very limited staff is maintained to preserve the state historical collections and archives and to protect facilities. All state-funded educational programming, outreach, and museum operations are suspended. (General Fund-State, Local Museum Account-Washington State Historical Society-Nonappropriated)

ACTIVITY DESCRIPTIONS

EDUCATION - OTHER

ACTIVITY DESCRIPTIONS

Acquire and Maintain Historic Collection

The Washington State Historical Society collects, catalogs, and preserves artifacts, manuscripts, maps, ephemera, photographs, digital imagery, and books that are irreplaceable and related to the interpretation of our state's history.

Agency Administration

The Society's administration provides executive leadership, policy development, strategic, business, and succession planning, budget and accounting services, human resource management, risk management, and records retention.

Statewide Outreach

The Society engages students, teachers, organizations, agencies, and communities statewide through outreach and effective partnerships using Heritage Capital Grants, National History Day, Center for Columbia River History, Fort Vancouver National Historic Reserve, Women's History Consortium, and technical advice to local heritage organization.

Museum Experience

Exhibits of the long-term and temporary variety at the museums in Tacoma and Olympia; circulation of traveling exhibits statewide; school field trip services; visitor services; civic events; and public programs.

Member, Donor and Public Relations

The Society publishes Columbia Magazine and Explore It newsletter, coordinates giving programs and grant-writing efforts, conducts media relation and other promotional activities, including membership development.

Facilities Operation

The Society maintains, operates, and secures the facilities, grounds, and infrastructure support systems in Tacoma and Olympia. It also provides for utilities, security services, special event support, and custodial care.

Web Experience

This activity provides on-line access to collections and education services, the women's history portal; information technology infrastructure maintenance; public information and performance dashboard; e-commerce; and research databases.

Agency 395

Eastern Washington State Historical Society**Recommendation Summary**

Dollars in Thousands

	Annual FTEs	General Fund State	Other Funds	Total Funds
2009-11 Expenditure Authority	34.8	3,244	3,086	6,330
Total Maintenance Level	34.8	3,512	3,149	6,661
Difference		268	63	331
Percent Change from Current Biennium	0.0%	8.3%	2.0%	5.2%
Performance Changes				
Close Museum - Preserve Collection	(32.0)	(2,166)	(1,557)	(3,723)
Suspend Plan 1 Uniform COLA #		(46)	(12)	(58)
Subtotal	(32.0)	(2,212)	(1,569)	(3,781)
Total Proposed Budget	2.8	1,300	1,580	2,880
Difference	(32.0)	(1,944)	(1,506)	(3,450)
Percent Change from Current Biennium	(92.0)%	(59.9)%	(48.8)%	(54.5)%
Total Proposed Budget by Activity				
Acquire and Maintain Cultural, Artistic, and Historic Collections	3.6	398	101	499
Agency Administration	(28.2)	209	71	280
Eastern Washington Outreach	4.5	341	177	518
Museum Experience	4.7	21	518	539
Member, Donor, Public Relations	18.3	251	713	964
Facilities Operations		80		80
Total Proposed Budget	2.8	1,300	1,580	2,880

PERFORMANCE LEVEL CHANGE DESCRIPTIONS**Close Museum - Preserve Collection**

Operations will cease at the Eastern Washington Historical Society and the Northwest Museum of Arts and Culture. A very limited staff will be maintained to preserve the state historical collections and archives and to protect facilities. All state-funded educational programming, outreach and museum operations are suspended. (General Fund-State, Local Museum Account-Eastern Washington Historical Society-Nonappropriated)

ACTIVITY DESCRIPTIONS**Acquire and Maintain Cultural, Artistic, and Historic Collections**

The Eastern Washington State Historical Society (EWSHS) collects, catalogs, and preservices artifacts, manuscripts, maps, ephemera, photographs, digital imagery and books that are irreplaceable and related to the interpretation of our state's history.

EDUCATION - OTHER

Agency Administration

This activity provides executive leadership, policy development, strategic, business, and succession planning, budget and accounting, human resource management, purchasing, risk management, and records retention.

Eastern Washington Outreach

This activity includes the Teaching American History partnership with Eastern Washington University, the Visual Thinking Strategies partnership with Garfield Elementary School, providing technical advice to local heritage organization especially American Indian Tribes, and the Women's History Consortium.

Museum Experience

This activity encompasses long-term, temporary, and "block buster" exhibits. It also includes the publication of scholarship and collection data for the use of citizens statewide and beyond, school field trip services, collections development, visitor services, civic events, and public programs.

Member, Donor, Public Relations

The EWSHS publishes The Insider, MAC Messenger, and Weekly Brief newsletters. It also coordinates giving programs and grant writing efforts, conducts media relations and other promotional activities, including membership development.

Facilities Operations

This activity maintains the two modern buildings, the historic Campbell House (the Society's largest artifact), and a five acre site in Spokane. It provides utilities, security services, special events support, and custodial and grounds care.